

Independence Elementary

132 W. Springdale Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	500 Students	
Principal	Mary Chandler	803-981-1135
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	52	28	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	No

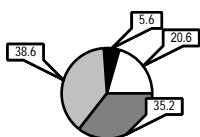
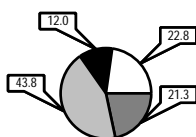
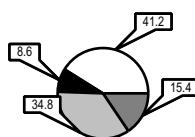
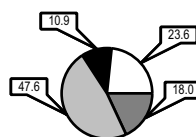
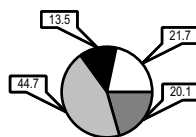
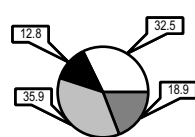
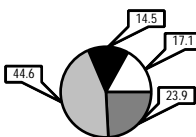
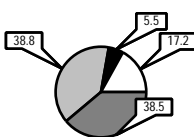
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	286	100.0	20.5	38.4	35.1	6.0	47.4	Yes	Yes
Gender									
Male	150	100.0	22.0	39.0	34.0	5.0	46.1		
Female	136	100.0	18.9	37.8	36.2	7.1	48.8		
Racial/Ethnic Group									
White	154	100.0	12.3	37.0	43.2	7.5	58.2	Yes	Yes
African American	83	100.0	27.0	39.2	28.4	5.4	37.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	43	100.0	31.0	45.2	21.4	2.4	31.0	No	Yes
Disability Status									
Not Disabled	255	100.0	17.7	38.4	38.0	5.9	50.2		
Disabled	31	100.0	41.9	38.7	12.9	6.5	25.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	286	100.0	20.5	38.4	35.1	6.0	47.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	19.7	38.6	35.6	6.1	48.1		
Socio-Economic Status									
Subsidized meals	136	100.0	35.2	41.0	22.1	1.6	30.3	Yes	Yes
Full-pay meals	150	100.0	8.2	36.3	45.9	9.6	61.6		

Mathematics – State Performance Objective = 36.7%									
All Students	286	100.0	22.8	43.7	21.3	12.3	47.8	Yes	Yes
Gender									
Male	150	100.0	22.0	39.7	28.4	9.9	52.5		
Female	136	100.0	23.6	48.0	13.4	15.0	42.5		
Racial/Ethnic Group									
White	154	100.0	12.3	43.2	26.0	18.5	61.0	Yes	Yes
African American	83	100.0	35.1	40.5	17.6	6.8	29.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	43	100.0	31.0	52.4	14.3	2.4	38.1	Yes	Yes
Disability Status									
Not Disabled	255	100.0	18.6	45.6	22.4	13.5	50.2		
Disabled	31	100.0	54.8	29.0	12.9	3.2	29.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	286	100.0	22.8	43.7	21.3	12.3	47.8		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	22.0	43.9	21.6	12.5	48.5		
Socio-Economic Status									
Subsidized meals	136	100.0	38.5	49.2	10.7	1.6	23.8	Yes	Yes
Full-pay meals	150	100.0	9.6	39.0	30.1	21.2	67.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	286	100.0	41.0	34.7	15.3	9.0	24.3
Gender							
Male	150	100.0	39.0	33.3	17.7	9.9	27.7
Female	136	100.0	43.3	36.2	12.6	7.9	20.5
Racial/Ethnic Group							
White	154	100.0	29.5	36.3	20.5	13.7	34.2
African American	83	100.0	58.1	27.0	9.5	5.4	14.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	43	100.0	45.2	45.2	9.5	0.0	9.5
Disability Status							
Not Disabled	255	100.0	37.1	37.1	16.5	9.3	25.7
Disabled	31	100.0	71.0	16.1	6.5	6.5	12.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	41.0	34.7	15.3	9.0	24.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	40.2	35.2	15.5	9.1	24.6
Socio-Economic Status							
Subsidized meals	136	100.0	60.7	32.8	5.7	0.8	6.6
Full-pay meals	150	100.0	24.7	36.3	23.3	15.8	39.0

Social Studies							
All Students	286	100.0	23.5	47.8	17.9	10.8	28.7
Gender							
Male	150	100.0	22.7	44.7	21.3	11.3	32.6
Female	136	100.0	24.4	51.2	14.2	10.2	24.4
Racial/Ethnic Group							
White	154	100.0	15.1	47.9	22.6	14.4	37.0
African American	83	100.0	29.7	48.6	12.2	9.5	21.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	43	100.0	35.7	47.6	14.3	2.4	16.7
Disability Status							
Not Disabled	255	100.0	21.1	48.1	19.0	11.8	30.8
Disabled	31	100.0	41.9	45.2	9.7	3.2	12.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	23.5	47.8	17.9	10.8	28.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	22.7	48.1	18.2	11.0	29.2
Socio-Economic Status							
Subsidized meals	136	100.0	36.9	50.0	10.7	2.5	13.1
Full-pay meals	150	100.0	12.3	45.9	24.0	17.8	41.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	92	100.0	17.6	30.8	45.1	6.6	51.6
	4	91	100.0	14.4	55.6	28.9	1.1	30.0
	5	93	100.0	24.4	50.0	25.6	N/A	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	17.8	27.8	43.3	11.1	54.4
	4	94	100.0	26.2	41.7	32.1	0.0	32.1
	5	98	100.0	18.3	46.2	30.1	5.4	35.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	92	100.0	17.6	59.3	18.7	4.4	23.1
	4	91	100.0	22.2	47.8	21.1	8.9	30.0
	5	93	100.0	21.1	47.8	17.8	13.3	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	24.4	42.2	20.0	13.3	33.3
	4	94	100.0	21.4	47.6	23.8	7.1	31.0
	5	98	100.0	22.6	41.9	20.4	15.1	35.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	94	100.0	35.6	37.8	17.8	8.9	26.7
	4	94	100.0	44.0	39.3	13.1	3.6	16.7
	5	98	100.0	44.1	28.0	15.1	12.9	28.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	94	100.0	13.3	51.1	20.0	15.6	35.6
	4	94	100.0	29.8	51.2	16.7	2.4	19.0
	5	98	100.0	28.0	40.9	17.2	14.0	31.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	2.5%	3.0%
Attendance rate	97.0%	Down from 99.2%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	Up from 3.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Up from 3.6%	2.7%	3.2%
Eligible for gifted and talented	13.7%	Up from 12.5%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 5.2%	7.7%	8.2%
Older than usual for grade	0.0%	No change	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	61.8%	Up from 54.5%	54.0%	52.6%
Continuing contract teachers	94.1%	Up from 93.9%	84.6%	83.3%
Highly qualified teachers	90.9%	Down from 92.6%	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.6%	Down from 91.9%	89.2%	87.0%
Teacher attendance rate	95.5%	Up from 94.0%	94.9%	95.0%
Average teacher salary	\$46,063	Up 4.0%	\$42,554	\$41,703
Prof. development days/teacher	17.1 days	Up from 5.0 days	12.7 days	12.8 days
School				
Principal's years at school	0.1	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	N/R	19.2 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 92.0%	90.0%	89.8%
Dollars spent per pupil*	\$5,952	Up 6.6%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	77.4%	Up from 77.3%	67.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Independence Elementary completed another successful year in working toward the goal of providing an exemplary education for students. The honor of Carolina First Palmetto's Finest was presented to Independence, one of only two schools in the state to receive this award, on March 15th in Columbia. Thanks to the many individuals and groups responsible for helping our school win this award. The PTO last year, earned approximately \$40,000 from fund raisers. New playground equipment was installed on both playgrounds and more will be ordered for next year. Palmetto Finest tee shirts were purchased by the PTO for all children in the school. The PTO also funded a trip for the Safety Patrol to Carowinds, helped with fifth grade graduation, partially funded children's author visitations, purchased rewards for Accelerated Reader, maintained the school aviary and courtyards, paid for assemblies, purchased a new portable sound system used for many purposes, one of which is dismissal, and much more. Additional fundraising from box tops raised close to \$1000.00 all of which was used to reward students for academics, behavior, and attendance. The School Improvement Council was instrumental in the installation of a new sidewalk from the school to the playground area as well as discussion for future landscaping in the back of the school. Many after-school club opportunities were offered to students and will continue again next year. Thanks to Master Pak, Sullivan Dance Studios, and Monart Art School, for their continued support to the children of Independence. Teachers continued professional development in an effort to stay current in best practice and improve instructional strategies in the classroom. A new Promethian Board was given to the school as a result of winning Palmetto's Finest. The school will purchase another one next year which will move our classroom instruction even further ahead in the area of technology. Focus groups for parents were begun this past year. The guidance counselor will team with Independence staff to focus on new opportunities for parents in the upcoming school year. It is the goal of Independence Elementary to create a community of lifelong learners including students, parents, community members, and business partners.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	93	77
Percent satisfied with learning environment	94.4%	95.7%	96.1%
Percent satisfied with social and physical environment	94.4%	98.9%	93.4%
Percent satisfied with school-home relations	94.4%	98.9%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.